

Lesson Presentation
ENG 200: Literature and the Human Experience
Otherworlds and the Otherworldly
Spring 2022 – Prof. Fowler

Assignment:

Present for approximately 20 minutes on a topic related to current course readings and relevant content.

Explanation of Assignment:

Class presentations/lessons are excellent options for a number of reasons, including the following: 1) they provide students the opportunity to work on public speaking and oral communication skills; 2) they require students to gain a higher level of expertise in the information being presented, which deepens learning; 3) they have the potential of serving as the initial or supplemental research for projects, effectively serving a dual purpose; 4) they introduce other voices into classroom instruction besides the professor's, enhancing engagement among the other students in the class; and 5) they also more actively engage the student in that particular class period, at a minimum, by making them an active part of the teaching and learning environment.

Topics/concepts may be chosen from the Course Project focuses list and may be a presentation of the research completed for the project. However, the date for presentation on the selected topic will be chosen to correspond to the readings and concepts being covered in class, so it's possible that the lesson would need to be prepared before the project is due.

You may use slides, such as PowerPoint, Google Slides, or Prezi, or may utilize other presentation methods, such as handouts, activities, videos, or mixed modalities. Be sure, though, that most of the time features your delivery and ideas. For example, if 10 minutes of a 20-minute presentation is a video taken from YouTube, you haven't featured your own delivery and ideas for most of the time.

Completing the Assignment:

To complete the presentation/lesson:

- Decide what to present on;
- Research the topic;
- Plan a 20-minute presentation for the assigned class period;
- Provide me with a hard copy of a lesson plan, outline, or summary of the presentation prior to presenting (the same day is fine, though I advise getting this to me earlier);

- Inform me no later than 8:30 a.m. on the day you present of anything you may need (e.g., access to online resources, handouts, etc.);
- Be prepared to answer questions after the presentation;
- Be prepared for your presentation information to be included in class discussion;
- Be prepared to be an additional expert in the classroom on that day;
- Write a one-paragraph reflection afterwards on how you think the presentation went, why you think so, and what you might have done differently and/or the same if you were to present it again, and submit the paragraph to the associated Canvas dropbox before the next class period.

Due Dates:

The presentation and lesson plan/outline/summary will be due during the appropriately associated class period.

Reflections or evaluation forms will be due within a week following the presentation.